

Español 2 2015-2016

Pacific Grove High School
Classroom: F-4
Telephone: (831) 646-6590 ext. 226

Instructor: Desma Johnson

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It is best to reach me by email.

Course Description: In this course, we will review and expand upon grammatical structures already learned to improve your communication in Spanish. You will also further your understanding of Spanish-speaking world.

Class Expectations:

- ✓ Be ready for class *when the bell rings*. This means all your materials are on hand and you are working on *5 al día!*
- ✓ Work on class activities when asked.
- ✓ Be respectful of your instructor, fellow classmates, class environment, and school community.
- ✓ Speak in Spanish as much as possible!!!

Classroom Policies

- Water Only: No eating or drinking allowed in the classroom
- No cellphone usage during class except for consulting a bilingual dictionary during approved activities. Usage at other times is subject to confiscation and turned into the office.
- No headphones.
- No hall passes/restroom use except during class break.

Class Materials:

Provided:

- ✓ ONLINE TEXT ONLY. *Descubre 2 SUPERSITE*. Vista Higher Learning. This must be checked out at the library. You will use a hardback textbook in class which must be put back at the end of every class.
- ✓ Red pen

BRING TO CLASS EVERY DAY:

- ✓ One 1 ½ - 2 inch 3-ring binder with 3 dividers labeled in Spanish:
 - 1) Referencias 2) Lecciones 3) Cultura
- ✓ Composition journal- spiral notebook that you can put in your binder
- ✓ Paper, college-ruled. (Paper torn from spiral notebook will NOT be accepted.)
- ✓ A pencil, a blue or black pen, and a highlighter

Suggested: Spanish-English dictionary, colored markers or pencils, glue, scissors and other art supplies.

Grading: Your overall grade is determined by weighted categories.

Participation 20%
Tests & Projects 25%
Homework 20 %
Oral Production 20%
Final 15%

Late work: Late work is only accepted in the case of illness.

Absences and make-up work: If you are absent from class, you are responsible for 1) checking your student file for any necessary handouts and 2) you are required to attend the next tutoring session during lunch to make up your participation grade. You should obtain your assignments, either directly from the teacher or from a classmate. Make up work for *excused absences* should be completed by the end of 2 class days following the absence. If you are absent on the due date of a project, you must turn in the project on the day you return except in the case of severe illness. Tests should be made up on Wednesdays.

Tutoring. One lunch period will be set aside for Spanish tutoring. TBA

Extra credit: Extra credit will be assigned occasionally. Points will be added to your total points earned.

Extra Curricular Activities

Spanish students of all levels are invited to participate in Spanish Club-TBA

Student/Parent Info Sheet *(print this sheet and turn in for 20 homework points. Due August 14 for full credit. ½ credit after this date.)*

For the student:

Student name (print) _____ Class period (circle one) 3 4 6 7

Student signature _____ Date _____

Student e-mail _____

Check all that apply:

- _____ I listen to Spanish music.
- _____ I watch Spanish tv.
- _____ I speak Spanish at home.
- _____ I try to practice Spanish outside of class.
- _____ I am in contact with a native Spanish-speaker.
- _____ I have access to the Internet at home.
- _____ I have access to a Spanish-speaking television channel at home.
- _____ I am interested in joining the Spanish Club.
- _____ I am interested in participating in cultural activities outside of class time.
- _____ I am interested in visiting a Spanish speaking country.
- _____ I have traveled in a Spanish-speaking country. (Explain)

For the parent:

I understand the expectations of Señora Johnson's Spanish 2 class.
I understand that my child will need an email account to access online textbook activities and class website.

Parent signature _____ Date _____

Parent e-mail _____

The best number to reach me is (check all that apply and include number)

_____ home _____ times _____
_____ work _____ times _____
_____ cell _____ times _____

Check all that apply.

- _____ I am/my spouse is a native Spanish speaker.
- _____ I have/my spouse has studied Spanish in school.
- _____ I have/my spouse has traveled in a Spanish-speaking country.
- _____ I am/my spouse is in contact with native Spanish speakers.
- _____ I speak/my spouse speaks Spanish at work.

NOTES/CONCERNS/QUESTIONS FOR THE TEACHER: (continue on back)