

Finding the Right College 'Fit'

**PGHS COUNSELING
NOVEMBER 2023**



WHERE DO I....

S₁

T₁

A₁

R₁

T₁

?

Identify the End Goal

- For many students/parents, the end goal is for their student to 'get into' a selective college after high school graduation
 - This is an understandable goal due to the intense cultural pressure that ties college or university prestige to future success
- The focus is on how the student can/will gain acceptance to a specific school or set of schools
- This mindset places the priority on the school and not the individual needs of the student



Selecting Potential Colleges is a Personal Journey

- Identifying a good college fit is a very personal experience
- It takes time, reflection, individual exploration, and research
- Parents, Counselors, and Teachers can provide guidance and support, but the student is the primary driver in the college search and application process



What is 'College Fit'?

During their college search, students are encouraged not to limit their college search to schools with quickly recognizable names and perceived reputations. The **ideal goal** is for students to create a list of schools that will meet their unique needs as individual students.

| Academic | Social | Financial | Preferences | Atmosphere |
|--------------------|--------------------|-------------------|-----------------------|------------------------------|
| Major(s) | Student Activities | Cost of Attending | Location | Visit - Appts or self-guided |
| Class Size | Diversity | Affordability | Size | Virtual Tour |
| Academic Resources | Weekend Activities | Available Aid | Religious Affiliation | YouTube 'Day in the Life @' |
| | | | Athletic Designation | |

Common College Search Methodologies

- Direct marketing from colleges
- Recommendations from family and friends
- 'Brand' recognition from sport events
- College Visits
- Reviewing Acceptance Rates
- US News Best Colleges Rankings



US News Best Colleges Rankings

VALUE ADDED

- Provides 4 broad categories of universities and colleges:
 - National Universities
 - National Liberal Arts Colleges
 - Regional Universities
 - Regional Colleges
- Straightforward, well-known search engine
- Can be used as a rough guide to assess schools

SHORTCOMINGS

- Methodology does not measure the educational experience for each individual student
- Cannot compare school ranks between the four categories
- Statistically skewed to favor smaller, private schools with lower acceptance rates and smaller class sizes
- Ranking does not take cost into consideration

Evaluating Acceptance Rates

- Admission rates are simply the **number of students admitted** divided by the **number of students that applied**.
 - THEREFORE: A popular school with a recognizable name (and healthy marketing budget) may receive thousands of applications for a limited number of freshman spaces.
 - While it is true that selective schools receive increased numbers of applicants because of their *reputation*, acceptance rates are not necessarily an assessment of the quality of education provided but of the school's *popularity*.
-

Evaluating Acceptance Rates

- **FOR EXAMPLE:**

- UCLA had **149,815** students apply in 2022 but only offered **12,844 students admissions**. The resulting acceptance rate for UCLA for 2022 was 8.6%.
- Claremont McKenna College had **5,709** students apply in 2022 but only offered **591 students admissions**. The resulting acceptance rate for 2022 was 10.4%.

Selectivity

The selectivity of a school is based on their Admissions Rates, which can be impacted by a number of factors that do not directly correlate with academic excellence.

- **Selective colleges** admit less than 50% of applicants
 - CSU Long Beach, San Diego State, UC Davis, University of Washington, University of Oregon
- **Highly-selective colleges** admit less than 35% of applicants
 - CalPoly SLO, Pepperdine, UC Irvine, UC Santa Barbara, UC San Diego, University of Florida
- **Super-Selective** admit less than 20% of applicants
 - UC Berkeley, University of Southern California (USC), Middlebury College, Wellesley College
- **Ultra-selective colleges** admit less than 10% of applicants
 - UCLA, Brown, Duke, CalTech, MIT, Harvard, Princeton, Stanford, University of Chicago, Yale

Demystifying 'Yield'

- Yield is calculated by dividing the **number of students who enroll** (accept their admissions offer) divided by the **number of students offered admissions**.
- FOR EXAMPLE:
 - UCLA offered admissions to **12,844** first-time students in 2023. Of the **12,844** students who were accepted, 6,462 enrolled in the Fall of 2023. Therefore, the 2023 **Yield for UCLA was 50%**.
 - Claremont McKenna College offered admissions to **591** first-time students in 2023. Of the 591 students who were accepted, 322 enrolled in the Fall of 2023. Therefore, the 2023 **Yield for Claremont McKenna was 54.48%**.
- Interesting article on Yield: [Universities, Colleges Where Students Are Eager to Enroll \(Live Link! ★\)](#)

Creating a Balanced College List

A balanced college list includes an equal amount of colleges and universities in your “Reach,” “Target,” and “Likely” categories that you are **excited** about applying to and can see yourself attending.

Reach/Dream

- Notably, these schools are *not* “out of your academic range” but rather at the very top of it.
- All Ultra-selective schools should be classified as a Reach/Dream School due to their admissions rates.

Target

- Are schools that match your GPA and standardized test scores (if required or used). While chances of being accepted is reasonable there’s still the possibility of being waitlisted or denied, especially the more competitive a school is.

Likely

- The school should check off all of your boxes (size, location, degree offering) but consistently accept students with GPAs and test scores at or slightly below yours.
- You want the college to fall within, not below, the academic range in which you are sufficiently challenged and get out of the college what you need.

[Your List of Colleges: What Are Likely, Target, and Reach Schools? \(Live Link! ★\)](#)

CaliforniaColleges.edu

**COMING
SOON**



**CALIFORNIA
COLLEGES .edu**

DISCOVER. PLAN. LAUNCH.

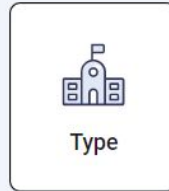
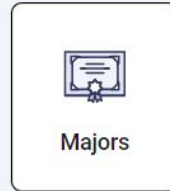


The State of California's
Official College and
Career Planning Platform

<https://www.californiacolleges.edu/#/>

Find the right college for you.

Choose a category to start exploring.



Big Future

- Free online search engine created by the College Board
- Easy to use
- Popular with students and counselors
- [College Search - BigFuture | College Board](#) (Live Link! ★)

[College Search - BigFuture | College Board](#) (Live Link! ★)

What is the Common Data Set (CDS)?

- Gathering information about colleges and universities takes a lot of work. While much of the information you are interested in is likely on the college's webpage, each school displays its data in its own unique format.
- This is where the **Common Data Set**, or CDS, comes in. The CDS compiles some of the most important facts and figures about a college in a standardized format that all participating schools use. You can compare apples to apples!
 - A. General Information
 - B. Enrollment and Persistence
 - **C. First-Time, First-Year (Freshman) Admission**
 - D. Transfer Admission
 - E. Academic Offerings and Policies:
 - F. Student Life
 - G. Annual Expenses
 - **H. Financial Aid**
 - I. Instructional Faculty and Class Size.
 - J. Disciplinary Areas of Degrees Conferred
- You can find a school's Common Data Set by **Googling the school name and Common Data Set**

Common Data Set (CDS) Cal Poly, SLO (example)

[CalPoly SLO Common Data Set 2023](#) (Live Link! ★)

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

| | |
|--|-------|
| Total first-time, first-year men who applied | 29713 |
| Total first-time, first-year women who applied | 29231 |

| | |
|--|-------|
| Total first-time, first-year men who were admitted | 7431 |
| Total first-time, first-year women who were admitted | 10454 |

| | |
|--|------|
| Total full-time, first-time, first-year men who enrolled | 2407 |
| Total part-time, first-time, first-year men who enrolled | 5 |

| | |
|--|------|
| Total full-time, first-time, first-year women who enrolled | 2693 |
| Total part-time, first-time, first-year women who enrolled | 6 |

| | Required | Recommended |
|------------------------------|----------|-------------|
| Total academic units | 15 | 21-23 |
| English | 4 | 4 to 5 |
| Mathematics | 3 | 4 to 5 |
| Science | 2 | 4 |
| Of these, units that must be | 2 | 2 |
| Foreign language | 2 | 4 |
| Social studies | 1 | 1 |
| History | 1 | 1 |
| Academic electives | 1 | 1 |
| Computer Science | | |
| Visual/Performing Arts | 1 | 2 |
| Other (<i>specify</i>) | | |

| Score Range | Percent |
|---|---------|
| Percent who had GPA of 4.0 | 64.74% |
| Percent who had GPA between 3.75 and 3.99 | 23.13% |
| Percent who had GPA between 3.50 and 3.74 | 8.90% |
| Percent who had GPA between 3.25 and 3.49 | 2.60% |
| Percent who had GPA between 3.00 and 3.24 | 0.61% |
| Percent who had GPA between 2.50 and 2.99 | 0.02% |
| Percent who had GPA between 2.0 and 2.49 | |
| Percent who had GPA between 1.0 and 1.99 | |
| Percent who had GPA below 1.0 | |
| Totals should = 100% | 100.00% |

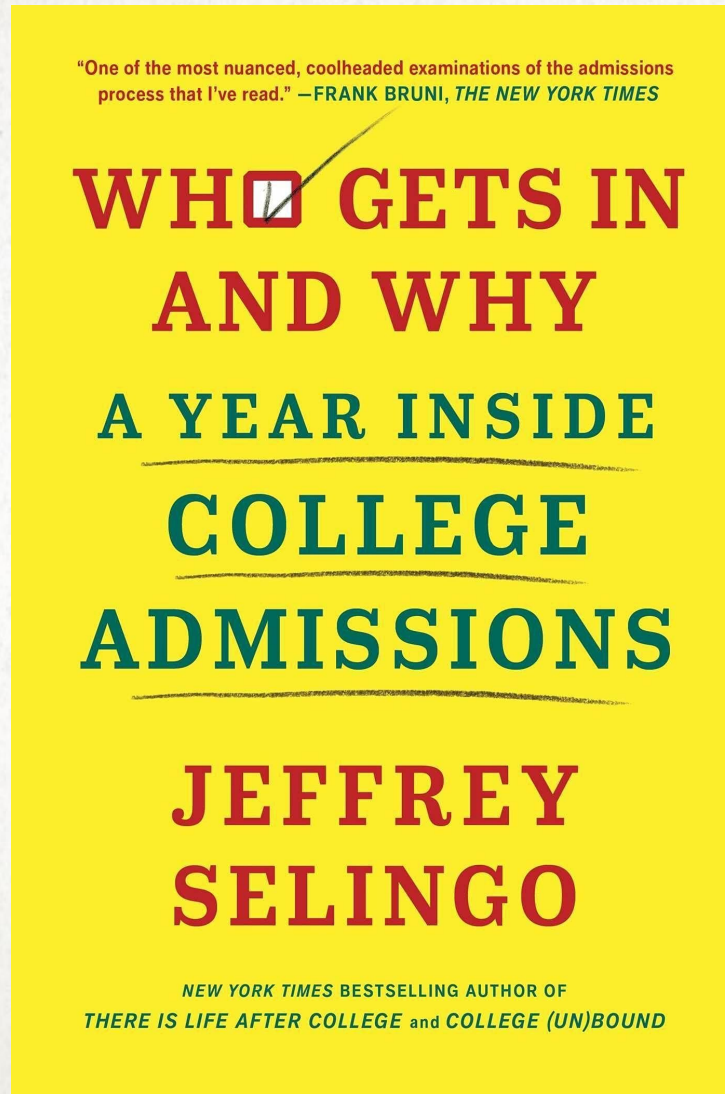
Crossroads of Fit and Affordability

- College can be one of the most significant financial investments a person makes in their lifetime
- Often high school students and families wait until college acceptance letters are received before actively discussing how the student will pay for college
 - Delaying these conversations until the Spring of a student's senior year places increased pressure on the student and family to make significant financial decisions in a very short window of time
- **Therefore, families should consider including affordability in the student's College Fit exploration and balanced College List**



Which Colleges Are Really Buyers and Which Are Sellers - Jeff Selingo

(Live Link! ★)



Book Review:

Who Gets In and Why: A Year Inside College Admissions
by Jeffrey Selingo

- Deep dive into the nuts and bolts of college admissions
- A good resource for a parent/guardian that wants to understand more of 'why' and 'how' of admissions
- Thought-provoking chapters on Early Action/Early Decision and Paying for College
- Concept of Buyers vs. Sellers

Buyers versus Sellers (Jeffrey Selingo)

BUYERS

- Offer superior education to students
- Less recognizable names, often because they do not have sports teams that play on ESPN
- May offer more merit based aid to attract competitive students
- Schools with lower YIELDS are more likely to offer increased merit aid to strong students
- The majority of colleges are 'buyers'

SELLERS

- Offer superior education to students
- Typically a 'brand name' school that signals prestige in the job market or social circles
- Significant numbers of highly qualified students compete for a select number of admissions
- More likely to prioritize financial aid to those in the lowest socioeconomic ranges
- Often have high YIELDS even if students have to pay full tuition and fees if accepted

Buyers versus Sellers at the UC

UC Merced

- [UC Regents Scholarship](#) (Live Link! ★)
 - Four year scholarship for UC Merced students regardless of financial need
- Major changes allowed with prerequisites and grades
- 2023 Yield: 10%

UCLA

- [UCLA Financial Aid](#) (Live Link! ★)
 - More traditional distribution of aid based on demonstrated family need.
- More difficult to change majors
- 2023 Yield: 50%

Community College for Transfer Pathway

Students who plan to attend MPC for one or two years and then transfer to complete their four year degree should still prioritize exploring their personal college fit and create a potential college list.

- Students attending MPC after graduation can take advantage of potential college credit for AP scores of 3, 4, or 5
 - [MPC AP/MPC Course Equivalents](#) (Live Link! ★)
- Explore taking Dual Enrollment Classes at MPC during 11th and 12th grade
- Register *early in the Spring* of the student's senior year to ensure optimal course selection
- **Meet with their MPC Counselor at least once per year, preferably every term, to solidify their Educational Plan**

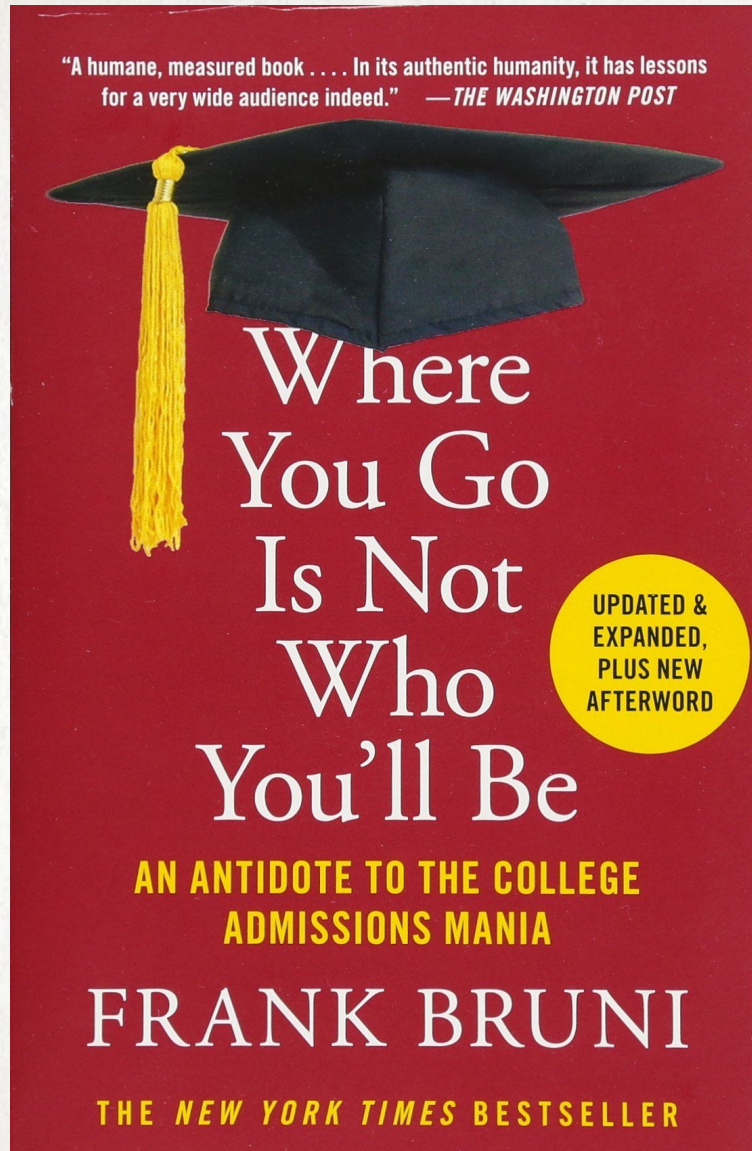
Community College for Transfer Pathway

The UCs and CSUs have transfer programs to support students who have completed their **Associate Degrees for Transfer (AA-T/AS-T)**.

- The UC: [Transfer Admission Guarantee \(TAG\)](#) (Live Link ★)
- The CSU: [Associate Degree for Transfer | California Community Colleges - Enroll Today](#) (Live Link ★)

CA Community Colleges offer the [CA Promise Grant](#) (Live Link ★) to full-time students

Can provide a second chance to apply at a preferred 4-year college



Book Review:

Where You Go Is Not Who You'll Be

by Frank Bruni

- Engaging review of the current college admissions culture
- A helpful resource to help reduce anxiety regarding the admissions process
- Clarifying perspective when assessing what may be a good college 'fit'
- Suggested *Readings and Resources* in appendix
- The audiobook is narrated by the author

2013-2014 EDITION

COLLEGES THAT CHANGE LIVES

40 SCHOOLS THAT WILL
CHANGE THE WAY YOU
THINK ABOUT COLLEGES

LOREN POPE

Author Of *LOOKING BEYOND THE IVY LEAGUE*

REVISED BY HILARY MASELL OSWALD



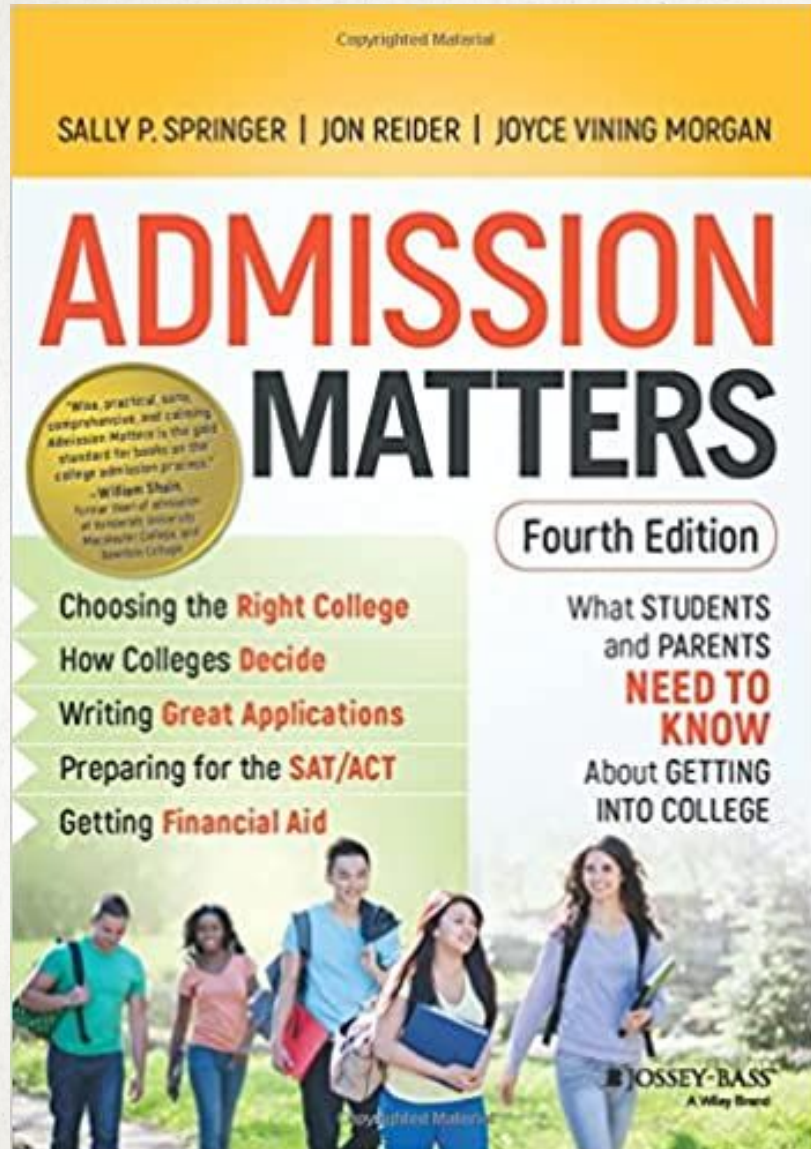
Book Review:

Colleges That Change Lives: 40 Schools That Will Change The Way You Think About Colleges

by Loren Pope

Revised by Hilary Masell Oswald

- Identifies schools that prioritize creating and maintaining unique learning environments
- Many of the schools profiled do not top the traditional college rankings despite their academic excellence
- Colleges that Change Lives Website: [Colleges That Change Lives](#) (Live Link! ★)



Book Review:

Admission Matters Fourth Edition

- Easy to read guide for all aspects of college admissions
- Particularly beneficial chapters:
 - How Colleges (and Students) Differ
 - Where Should You Apply?
 - Applying Well
 - Students With Special Circumstances
 - Making Your Decision After The Colleges Make Theirs



Book Review:

College Match: A Blueprint for Choosing the Best School for You

by Steven R. Antonoff

- Emphasizes types of colleges that might be a good fit for different types of applicants
- Workbook style quizzes and questionnaires to help students identify aspects of their personal fit
- Helpful guidance regarding campus visits, essay writing, and building your college list

Questions & Answers

PGHS Counseling 831-646-6590

Margaret Rice

Counselor, Grades 9 & 10

mrice@pgusd.org

Kristin Paris

Counselor, Grades 11 & 12

kparis@pgusd.org

Jay Ehret

Outreach Counselor

jehret@pgusd.org

Janet Light

College and Career Center

jlight@pgusd.org

Summer Coe

Administrative Assistant

scoe@pgusd.org